

# REFLECTIVE STUDENT CURATORS—

Documenting Student Process  
using Digital Portfolios

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WHAT DO I WANT  
TO LEARN?

Access prior knowledge

# WHAT DO I KNOW?

HERE ARE SOME WORDS  
THAT I **KNOW** ARE  
CONNECTED TO MY  
TOPIC:

I AM NOT SURE  
IF THIS IS  
TRUE, BUT...

I KNOW THAT...

HERE ARE SOME WORDS THAT I **THINK** ARE  
CONNECTED TO MY TOPIC:

INQUIRY PHASE

Now create some

QUESTIONS:

Try starting with: "How do," "What if," "when does..."

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These will help me research

KEYWORDS:

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# RESEARCH

Write the names of the sources  
you used on the line or make a link.  
Capture your findings on the next slide.

## AT LEAST 3 WAYS:

WIKIPEDIA (start here to find more and keywords and resources)

SPECIALIZED  
SOURCES

who knows the most  
about this topic?

## IMAGES

An image is worth  
a thousand words...

## ORIGINAL SOURCES

Can you interview someone?

## CURRENT EVENTS

Is this relevant now?

BOOKS Go to a library!

# SEARCH- STRATEGIES:

RESEARCH FINDINGS:

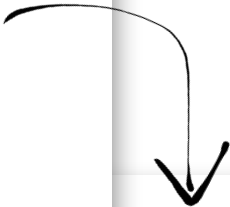
Important Concept

Other info or links:

Connected detail

Connected detail

Connected detail



THIS MAKES ME THINK:

Critical Search  
CHECK YOUR SOURCES.

DO A "WHOIS" SEARCH  
WHAT DID YOU FIND?

IS THE SAME  
INFORMATION  
FOUND  
ELSEWHERE?

HOW DO YOU  
KNOW IF YOUR  
SOURCE IS  
RELIABLE?

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**I DISCOVERED**

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**THIS IS IMPORTANT BECAUSE ...**  
*(Why should we care?)*

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THIS AFFECTS (Who?)

I SHOULD...

that solves a problem                      that helps me remember

That inspires others

That is informative

→ Create Something

**DO**  
SOMETHING

↙ Tell Someone

write an article

Teach the info!

make a Speech

make a Screencast

so they can learn too

If you don't know what you should do...  
Ask three people.  
  
Tell them your discovery...  
still don't know?  
  
Ask three more.

I WANT TO DO THIS >>>>

Here are three people who do  
this well:

WHAT I LIKE ABOUT  
THIS WORK IS:

**IN ORDER TO DO THIS I NEED TO LEARN / IMPROVE ...**

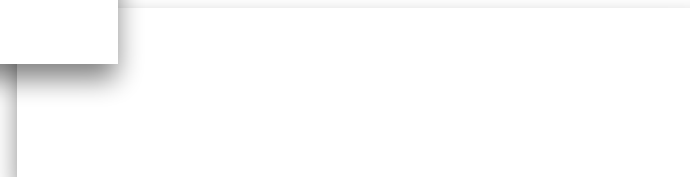
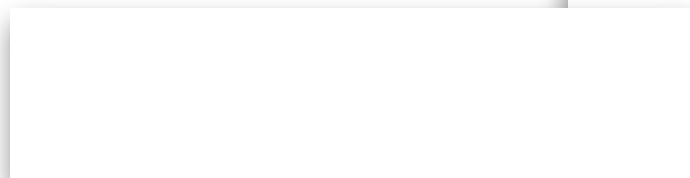
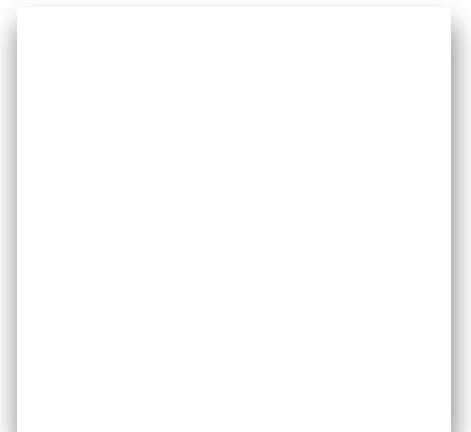
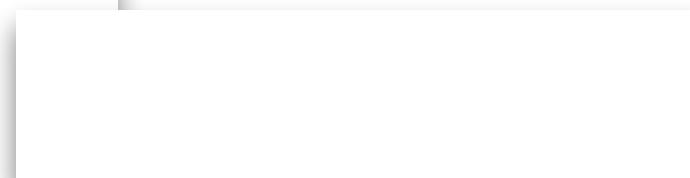
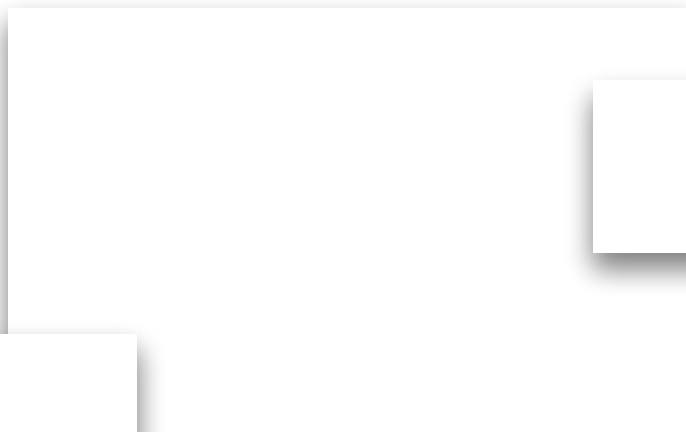
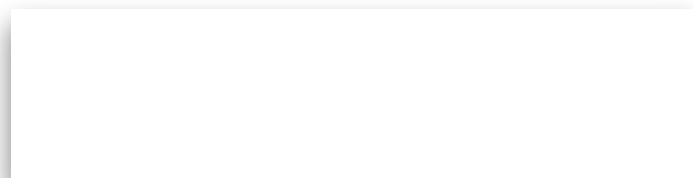
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SO I SEARCHED FOR

**<< TUTORIALS - SPECIFIC TASK - A "HOW TO" GUIDE >>**

HERE ARE THE TUTORIALS, GUIDES AND SUGGESTIONS I LOVED:



# MY FIRST 10 IDEAS:


ASK 3 FRIENDS FOR FEEDBACK.

WHAT DID THEY SAY? CAPTURE THEIR FEEDBACK HERE:

favorite ideas

Suggestions or questions

What would they do?

Put a quick video here that explains your feedback and what you want to do with this information.

THEN REFLECT

THIS MAKES ME WANT TO:

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MY ONE (OR TWO) IDEAS:

# DEVELOP FURTHER

# CREATION PHASE

ASK 3 FRIENDS FOR FEEDBACK.

WHAT DID THEY SAY? CAPTURE THEIR FEEDBACK HERE:

favorite ideas

Suggestions or questions

What would they do?

Put a quick video here that explains your feedback and what you want to do with this information.

THEN REFLECT

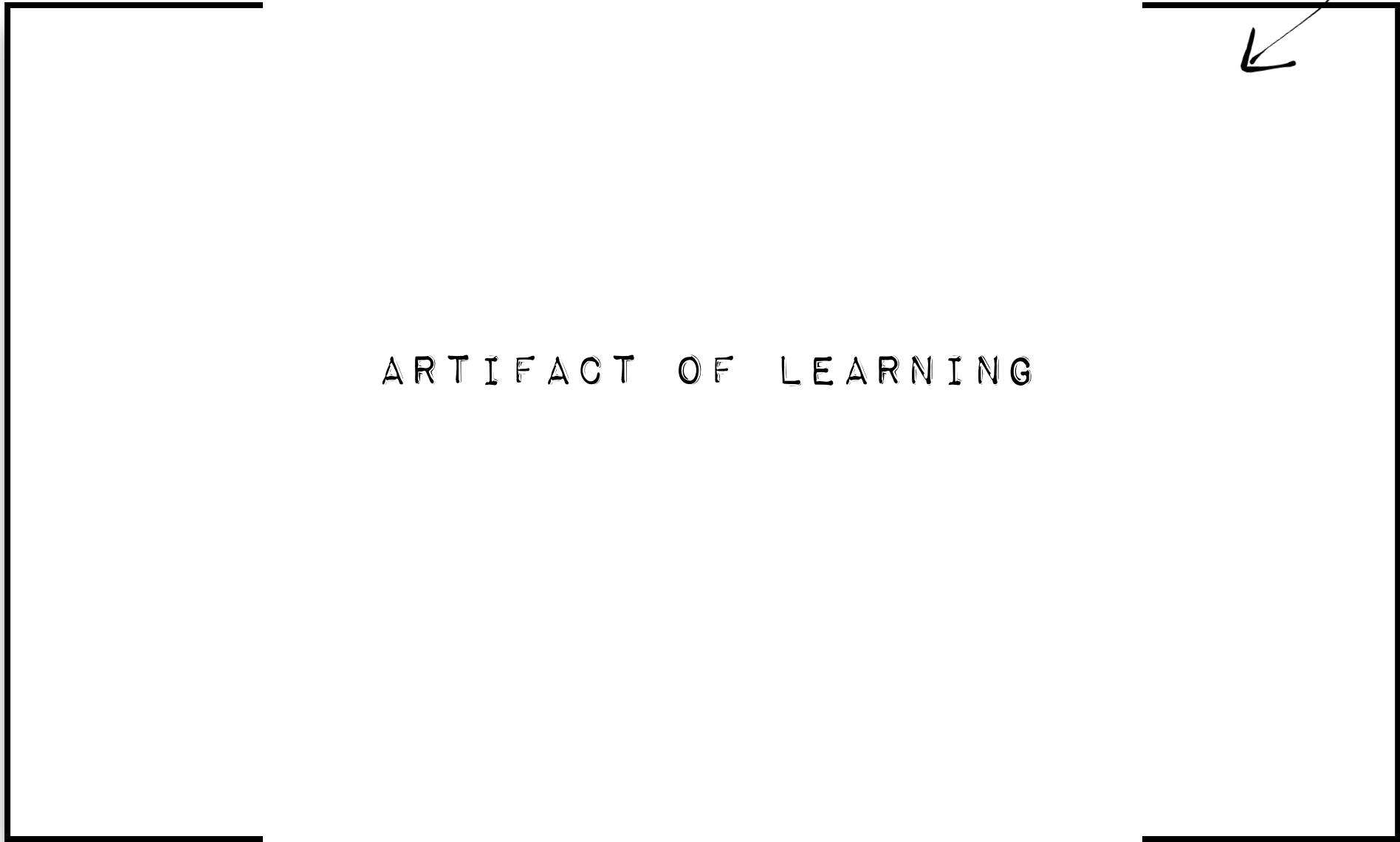
THIS MAKES ME WANT TO:

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# CREATION SHOWCASE

PUT YOUR LINK, VIDEO OR PHOTO OF CREATION HERE



ARTIFACT OF LEARNING

HOW DO YOU FEEL ABOUT THIS?

# NOW EXPLAIN YOUR LEARNING

MAKE A FINAL SCREENCAST DESCRIBING  
HOW YOUR THINKING EVOLVING.

WHAT WAS YOUR GOAL?

WHAT WAS THE CRITERIA?

HOW DID YOU DECIDE TO MEET IT?

IF YOU HAD TO DO IT AGAIN  
WHAT WOULD YOU DO DIFFERENTLY?

WHAT ARE YOUR  
SUGGESTIONS FOR OTHER LEARNERS?

HOW DO YOU FEEL ABOUT THIS?

# ASSESSMENT